

ON-DEMAND PERFORMANCE ASSESSMENT PROMPT

Information Writing

Say to students:

“Think of a topic that you’ve studied or that you know a lot about. Tomorrow, you will have forty-five minutes to write an informational (or all-about) text that teaches others interesting and important information and ideas about that topic. Please keep in mind that you’ll have only this one period to complete this, so you’ll need to plan, draft, revise, and edit in one sitting. Write in a way that shows all that you know about information writing.

For students in grades K–2, you will add:

“In your writing, make sure you:

- Introduce the topic you will teach about.
- Include lots of information.
- Organize your writing.
- Use transition words.
- Write an ending.”

For students in grades 3–8, you will add:

“If you want to find and use information from a book or another outside source to help you with this writing, you may bring that with you tomorrow.

“In your writing, make sure you:

- Write an introduction.
- Elaborate with a variety of information.
- Organize your writing.
- Use transition words.
- Write a conclusion.”

Use the teaching rubrics to assess and score these pieces of on-demand writing.