

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Information Writing Checklist

	<b>Grade 7</b>	<b>NOT YET</b>	<b>STARTING TO</b>	<b>YES!</b>
	<b>Structure</b>			
<b>Overall</b>	I brought together ideas and information about a subject in a text that develops a subtopic and/or an idea. I incorporated a variety of text structures as needed, including argument, explanation, narrative, and procedural passages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lead</b>	I interested the reader in the topic by explaining its significance, or providing a compelling fact, statistic, or anecdote. I made it clear what parts of the topic this text would tackle, and how the ideas and information in the text would unfold.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Transitions</b>	I used transitions to link concepts with related information. The transitions help the reader follow from part to part and make it clear when information is an example of a bigger idea, follows from an earlier point, introduces a new idea, or suggests a contrast. I used such transitions as <i>specifically</i> , <i>for instance</i> , <i>related to</i> , <i>just as</i> , <i>turning to</i> , <i>on the other hand</i> , and <i>however</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ending</b>	In my conclusion, I reinforced and built on the main point(s) in a way that made the entire piece a cohesive whole. The conclusion may have restated the main points, responded to them, or highlighted their significance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Organization</b>	I focused my writing on a subtopic or a particular point or two.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I organized my piece into parts and used structures (claims and supports, problem/solution, sequence, etc.) to organize those parts (and perhaps the whole).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used introductions, topic sentences, transitions, formatting and graphics, where appropriate, to clarify the structure of the piece and to highlight main points.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Development</b>			
<b>Elaboration</b>	I included varied kinds of information such as facts, quotations, examples, and definitions. I analyzed or explained the information, showing how the information fit with my key points or subtopics, including graphics where appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I consistently incorporated and cited sources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I worked to make my topic compelling as well as understandable. I brought out why it mattered and why the audience should care about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Craft</b>	I used words purposefully to affect meaning and tone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I chose precise words and used metaphors, anecdotes, images, or comparisons to explain what I mean.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I included domain-specific, technical vocabulary, and defined these terms when appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used a formal tone, but varied it appropriately to engage the reader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Language Conventions</b>			
<b>Spelling</b>	I checked spelling of technical, domain-specific words and was careful with the spelling of citations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Information Writing Checklist (continued)

	<b>Grade 7</b>	<b>NOT YET</b>	<b>STARTING TO</b>	<b>YES!</b>
<b>Punctuation and Sentence Structure</b>	I varied my sentence structure, sometimes using simple and sometimes using complex sentence structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used internal punctuation appropriately within sentences and when citing sources, including commas, dashes, parentheses, colons and semicolons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>